

LITERATURE FOR CASIDME 2018

The students choose from this literature list at least two books or journal articles that they use in their group work.

- Ayers, W., Quinn, T. & D. Stowall (Eds.) (2008) *Handbook of social justice in education*. London: Routledge.
- Axelsson, M. & Nilsson, J. (2013). "Welcome to Sweden...": Newly Arrived Students' Experiences of Pedagogical and Social Provision in Introductory and Regular Classes. *International Electronic Journal of Elementary Education*; Kutahya Vol. 6, Iss. 1, (Oct 2013): 137-163.
<https://search.proquest.com/docview/1467533443?pq-origsite=gscholar>
- Bunar, N. & Nilsson, J. (2016). *Educational Responses to Newly Arrived Students in Sweden: Understanding the Structure and Influence of Post-Migration Ecology*. *Scandinavian Journal of Educational Research*. London: Taylor & Francis. Vol. 60, Iss. 4.
<http://www.tandfonline.com/doi/full/10.1080/00313831.2015.1024160>
- Chapman, T. K. & N. Hobbel (Eds.) (2010). *Social Justice Pedagogy Across the Curriculum. The Practice of Freedom*. London: Routledge.
- Faltis, C. & J. Abedi (Eds.) (2013). *Extraordinary Pedagogies for Working Within School Settings Serving Nondominant Students*. *Review of Research in Education*, 37. AERA. SAGE.
- Florian, K & Sarromaa Hausstätter, R. (Eds.) (2015). *Inclusive Education Twenty Years after Salamanca*. New York: Peter Lang.
- Gunnþórsdóttir, H. & Dóra S. Bjarnason. (2014). Conflicts in teachers' professional practices and perspectives about inclusion in Icelandic compulsory schools. *European Journal of Special Needs Education*, 29(4), 491-504. DOI: 10.1080/08856257.2014.933543
- Gunnþórsdóttir, H. & Ingólfur Ásgeir Jóhannesson. (2014). Additional workload or a part of the job? Icelandic teachers' discourse on inclusive education. *International Journal of Inclusive Education*, 18(6), 580–600, DOI: 10.1080/13603116.2013.802027
- Mitchell, D. (2007). *What Really Works in Special and Inclusive Education: Using Evidence-Based Teaching Strategies*. Routledge.
- Quist-Adade, C. (2017). *From the Local to the Global: Theories and Key Issues in Global Justice*. Sense Publishers
- Ragnarsdóttir, H. & Schmidt, C. (Eds.). (2014). *Learning spaces for social justice. International perspectives on exemplary practices from preschool to secondary school*. London: Institute of Education Press.

Schwartz, A. (2014). *The significance of place and pedagogy in an urban multicultural school in Sweden*
Education Inquiry. Vol. 5, Iss. 2. London: Taylor & francis.
<http://www.tandfonline.com/doi/abs/10.3402/edui.v5.23924>

Vincent, C. (Ed) (2003). *Social justice, education and identity*. London: RoutledgeFalmer.

Additional journal articles chosen by the lecturers.