

Preliminary program for CASIDME 2018

Responsible teachers and institutions: **Estonia:** Karmen Trasberg, Tartu University; **Finland:** Katriina Maaranen, University of Helsinki; **Iceland:** Hermina Gunnthorsdottir, University of Akureyri; **Latvia:** Ilze Ivanova, Latvian University; **Lithuania:** Virginija Bortkeviciene, Vytautas Magnus University; **Norway:** Brit Steinsvik, Oslo Metropolitan University **Sweden:** Véronique Simon, Uppsala University

Second Week in Finland (week 45)

Monday	Tuesday	Wednesday	Thursday	Friday
Lecture 5: Introduction to the latter part of the course (Sweden & Finland)	School visit 3 (Everyone)	Students' workshops on topic & Comparative aspects 2 (Everyone)	School visit 4 (Everyone)	Students' workshops on topic & Comparative aspects 5 (everyone)
Group work 8: Group process (Norway & Lithuania)	Discussion 3 and sharing of the experience of school visit (Everyone)		Discussion 4 and sharing of the experience of school visit (Everyone)	
Group work 9: Students	Students' workshops on topic & Comparative aspects 1 (Everyone)	Discussion and feedback 2 of the presentation (Everyone)	Students' workshops on topic & Comparative aspects 4 (Everyone)	Discussion and feedback 5 of the presentation (Everyone)
Guidance and Supervision for group work 2 (Everyone)		Students' workshops on topic & Comparative aspects 3 (Everyone)	Discussion and feedback 4 of the presentation (Everyone)	Final discussion, feedback and evaluation of the course (Everyone)
	Discussion and feedback 1 of the presentation (Everyone)			
		Discussion and feedback 3 of the presentation (Everyone)		

Students' presentations will be on some of these topics relating to social justice (for example): multicultural education, second language learning, gender issues, special needs education, anti-oppressive education, home-school co-operation in a multicultural setting, differentiation, identity, active citizenship, empowerment, diversity, equality, and equity. The students can also choose their own topic.