



Stefan Myrgård
Lärarytning

Sammanställd kursutvärdering

Denna rapport innehåller utvärderingsresultaten för kursen Intensive Course 2011 in Visby ().

Kursens övergripande betyg presenteras först och följs av genomsnittet för följande avdelningar i utvärderingen:

- Course in general

I rapportens andra del presenteras resultaten för varje fråga individuellt.

This report contains evaluation results for Intensive Course 2011 in Visby ():

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- Course in general

In the second part of the analysis the average values of all individual questions are listed.

Denna rapport har även distribuerats till:

- Ämnesansvarig
- Studentkåren
- Arkivet

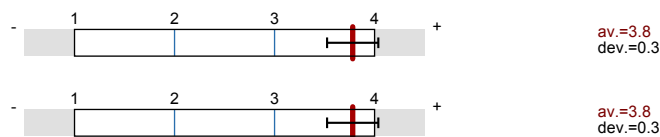


Stefan Myrgård
 Intensive Course 2011 in Visby ()
 Response rate = % (16/)

Overall indicators

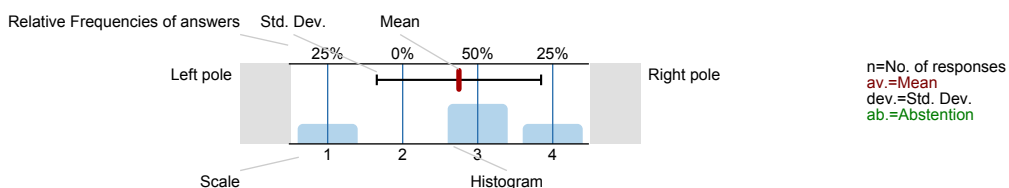
Global Index

1. Course in general



Legend

Question text



1. Course in general

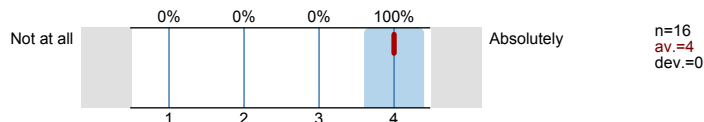
1.1) Were the dates of the course convenient for you



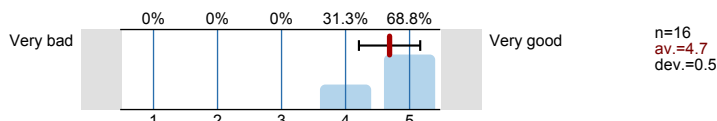
1.2) Comments:

- Both weeks in Kaunas and Visby were very productive due to timing; there was enough time given to work between - to plan out lessons.
- Dates were good. If we could have get the information about the course earlier in the spring I think there could have been more students to participate from our country also.
- Iknew a lot of new things about the inclusion and the inclusive education as such.
- It has been no problem for me with the the dages of the course
- It was between major exams and the things we missed in "normal" school was possible to catch up afterwards
- The dates were really convenient for me because just before this course I had a holidays and I felt prepared for a intensive course activities.
- Yes, Although it got mixed up with a special week at UCL, so they made me have an ekstra long paper.

1.3) Would you recommend this course to other students?



1.4) How did you experience it to work in an international group?



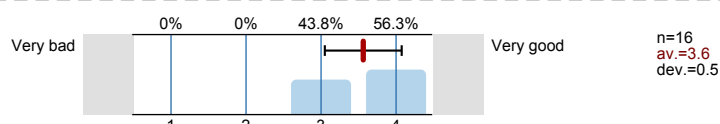
1.5) Did you get necessary practical information during the course?



1.6) Comments:

- I got a lot of experience during these two weeks (Kaunas and Visby). All this experience will be used in my future: for pupils motivation, for changing they minds about stereotypes.
- I got various valuable experience from my colleagues, I also developed my communication skills in English and got to know a wide range of teaching methods.
- I think the main thing we learned here wasn't the end products, but the process of working together in an international group.
- In general the information was solid, but some information were not given. An example was the teachers roles at the course. Were they supposed to be advisors, participants or observers.
- In general the information were understandable, but often somewath lacking... and often changing over time
- Olle was very good adviser, and ofcourse other teachers never refused the help, these were valuable discussions, I had a wonderful opportunity to learn.
- Teachers were ready to give all information - communication worked out just fine.
- The practical information about the course in general was good, but there was a lack of information about the paper and what we were supposed to do.
- We got it however it seams like the teahcer group is not always agreeing with eachother so the information what aim and requirements was has changed during the time of the course..

1.7) How was the schedule for the week in Visby?

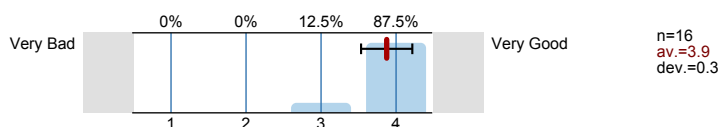


1.8) Comments on schedule

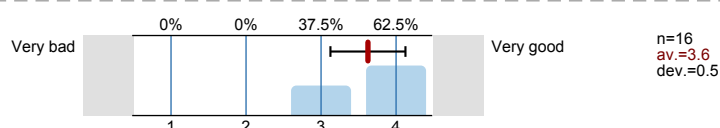
- Everything was ok, just we need to have more time for preparation in Visby.
- I think we could have had some time for groupwork the 2nd day.
- It is an intensive course but it was sometimes to intensive =)
- It was well done, although working every day 8-18 can be quite exhausting, and in the end of the day it wasn't that productive anymore.
- Long but interesting days.
- Maybe we should start with the activities first, not to leave them to the late evening.
- Still very busy; sometimes it felt a bit suffocating, tiredness grew from day to day.
- The schedule was good, but the days were really long.
- The schedule was well structured, interesting and very intensive. Maybe more information/tour about the university could be included.
- everything was quite clear and there were not any misunderstandings, all the members followed the plan.

2. Groupwork

2.1) How did you experience it to work in an international group



2.2) How did you like the groups different ways of presentation?



2.3) Comments on groupwork

- From my experience different groups worked in a totally different ways and there was also a different understanding and different instructions in groups of what was expected from us. I feel, that the fact that in some groups the role of a teacher as a instructor was really different affected the groups quite a lot. I felt as a student that the teachers had a different ideas of their role in a group and of course it is understandable that teachers behave in a different ways, but because to work in multicultural group is difficult I would have really appreciated if the teachers could have agreed on what is theri role in this course and made it clear to everybody.

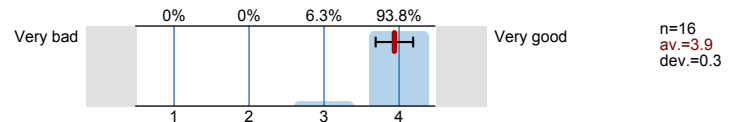
- Group dynamics were excellent. Participants were responsive and active.
- Groupwork was a good and valuable experience for me, we developed our communication skills and got a lot of new knowledge
- I like a majority of group members. Just difficult to work in multicultural group because of some misunderstandings.
- It was awesome to learn new methods; somehow it felt like one's own topic wasn't the main thing - others mattered the same.
- It was hard to work together, because as if learning has to be available in any time and any place, people has different schedules, and it was hard to combine.
- It was really great to work in international groups, we had lots of conferences and were keeping in touch all the time.
- The group work didn't work for the whole group, but that was also something we learned about. We found out that we are talking about the same things with different words and maybe begin disagreeing though we think the same.
- We divided our work in 1. interest and knowledge 2. location and possibilities 3. working skills and the outcome was really good and it was not that you do that and I do that and then it's fine, we had to all reflect on each other tasks during the whole process and be included in what everyone in the group was doing at the time and how we were going to proceed
- We had our differences, but I think we managed to make some good things, and I can use this experiences in later groupworks.

2.4) What did you learn about inclusion?

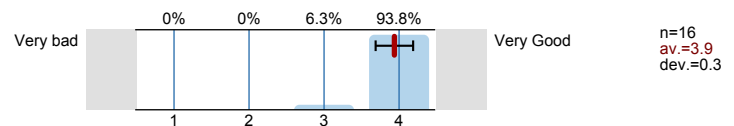
- Actually I learned a lot: how to include all students in a group works, new methods...
- How it works both in theory and practice: drawbacks, risks and benefits. I think I'll be more critical on this matter further on.
- I found about different theories behind inclusion and how it can be put in practice. At the same time, I think it was really strange, that on an intensive course about inclusion, the teachers are not participating in the group work during the presentations. In a way they are putting themselves on a higher level, which resulted in that it made it hard for some students to see them also as peers. I think the observation and evaluation could have been as well been done while participating in the groups, as for most they weren't really doing any observations, although commenting in between or even browsing the internet or talking loudly with each others and the students while a group were presenting their work.
- I learned some new different ways of include students.
- I learned that it is easy to talk about inclusion. But as working in this course showed, it is really hard to include everybody and everybody doesn't want to be included.
- I learned that we all are different and all are equal, and we should respect others.
- I learnt that there is more than one way to skin a cat...
- I've learnt that it's not easy but necessary to include everyone in the learning process.
- Inclusion can be seen everywhere: both in the school and in life in general. Inclusion is a wonderful thing for all people to feel necessary. I helps us be as observers and learn from each other. Experience sharing process is one of the most effective knowledge getting ways.
- Inclusion is a process. You have to do a lot of thinking and preparation to make sure it is present
- Intelligent people
Nice people
Culture
Lovely new friends
Useful in my work as a teacher
Sunny in Kaunas and Visby
Interesting task's
On of my best week's
Nice to meet you all!!!!
- It important :-)
- It's about respect, being open minded and being able to critical thinking!
- Many numerous methods how to include pupils in discussions, lessons. Discussions about stereotypes were good.
- We should never trust our first impression of one person, they are usually never true..

3. Arrangement

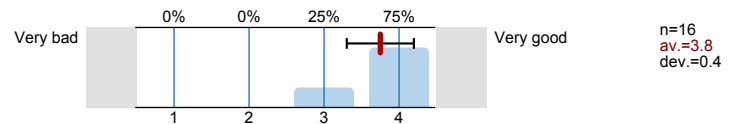
3.1) How did you find the hotel?



3.2) How did you find breakfast, lunch and dinner?



3.3) How did you find the program in Visby besides the education program?
Late walk etc.?

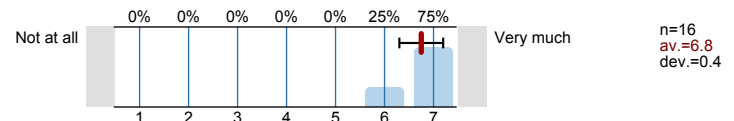


3.4) Comments on arrangement

- Consider the timelimit for the extra curriculum I think it was as good as it could
- I think it was a good programme.
- Lots of love to you for arranging us an amazing week!
- Still it seemed that more time could be given for group work.
- Visby is a summer city, so it is understandably really quiet during winter time, but we managed to arrange evening activities by ourselves at the hotel and also found some nightlife in the city. The hotel was really fine, in fact we could have been living in far less luxurious setting :)
- We found the hotel, because we saw Stefan :D :D It was a luck :D

4. Summary

4.1) How satisfied are you with your participation in Intensive Course 2011?



4.2) Give Us your advise and suggestions for Intensive Courses to come!!
What should be changed?
What should be improved?

- - More clear instructions in everything.
 - No visitors in the end of the course, role of the visitor more clear: are they participating or just observing? Taking visitors in the late part of the course changes group dynamics.
 - Role of the teacher should be clearer
 - Teachers should keep the students in mind when talking about their group as a teachers: To use Digital tools -reflection as a place for teachers own group reflection felt really unprofessional.
 - It would be really important to go through the idea of reflection and feedback as a group, because now there were very different ideas of what is the point of the reflection and how to give and receive feedback. Maybe you could add a written feedback, so that everybody could have an opportunity to give written feedback to the groups (maybe to use 5-minutes to this after every session)
 - If there are groups that have different sessions in different parts of the week it would be important to give feedback right after session and not after several days.
- A little more cooperation between the teachers to keep the information straight. The teachers should work as one unit.
- Be more clear with the information given... just a little
- I think it was a great programme. I think the teachers should ask the students whether they want them to join or not, or just join, as they tend to talk anyway.
- I think that the program is overcrowded
- If funding ca allow it perhaps keep the numbers of activities but extent the program for a day so it could include more time to reflect on what you experienced during the course within the course since it is somehow too much information to extract in short time.
- Instructions on didactical paper should be given earlier.
- It would have been nice to get the plan for the product writing a bit earlier!
- More clear practical information about the courses schedule and courses requirements.
 - Tracking the participation on DL weeks .

I know that some of the groups did not meet even once during the DL period.

- Not so late evenings.
- The cooperation between the teachers should be improved, especially being clear on their role. Either they should be observers or take part in every activities just like the students did. Also the instructions should have been discussed on beforehand, when it comes to in what way the presentations should be put together, how much theory should there be in the background and what should the format of the paper that the groups should produce after the course. There was a lot of time wasted with people saying the same things that others had said without anything to add. There should have been some leading of the direction of the discussions, as teachers and teacher students usually love to hear their own voice :)
- Though this program is called "Intensive Course", students should get more time to sleep :)
- You have to give more time for groups preparation.

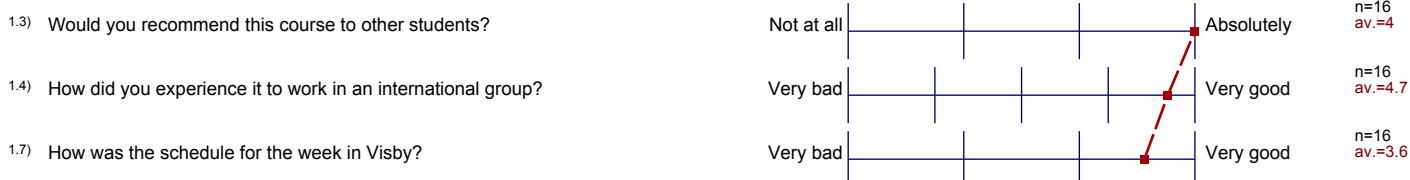
4.3) Here you can give any other feedback that comes to your mind...

- "Not being able to articulate what I want to say drives me crazy. I think I should try and read more books and learn some new words. I don't know how all people haven't got mental health problems; thinking is one of those stressful things I've ever come across".
- An exelent course. We met new people and got to work with many different nationalities. Thank you for the oportunity.
- HOW CAN I ENTER A PROGRAM LIKE THIS AGAIN?
- I love nordplus!
- It has been a wonderfull experience and I would like to thank all teachers, students,all that has participated,for this unique experience!
- It was good, looking forward to participate in ther Nord plus courses.
- Thank you all of us, esp. Stefan - I enjoyed the course very much and now I have a lot of new things to try and implement in my teaching. :)
- Thank you for the great course! I learned a lot(mostly about myself), made new friends and had a great fun while learning. Because I belive in this course and see the potential in it being even better I want to give you this feedback given above.
- The course was more intensive than I anticipated, but at the same time it was really productive and useful for me.
- the teacher must talk with each other!! Cause we students want you to be with us!!!!

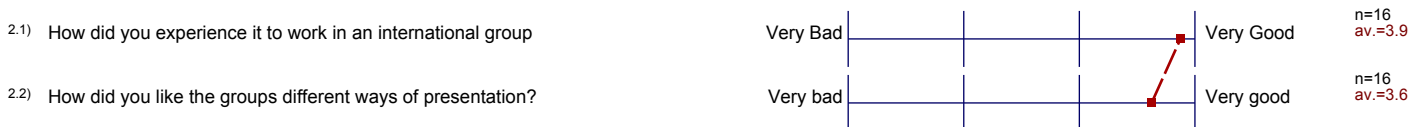
Profile

Subunit: **Läroarbildning**
 Name of the instructor: **Stefan Myrgård**
 Name of the course: **Intensive Course 2011 in Visby**
 (Name of the survey)

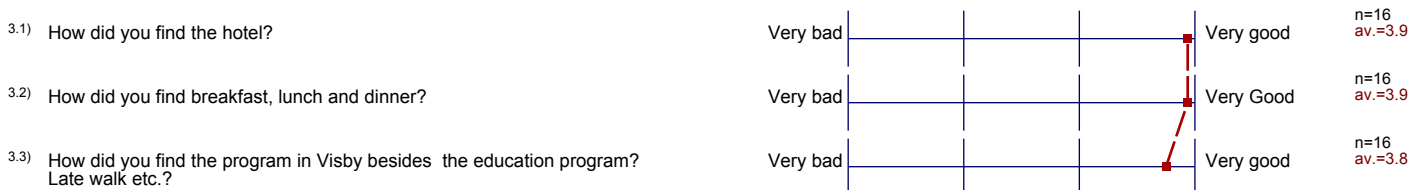
1. Course in general



2. Groupwork



3. Arrangement



4. Summary

